Guided Reading Lesson Plan

Text: Ben’s Treasure Hunt Level: 5 (PM Story Books)

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| High frequency word review | Review high frequency words golden and red M100W words.   * Use flash cards from kit. |
| Easy Reading | Re read this book from previous guided reading session.   * Focus – find various words from golden & red word lists in the story. * Partner reading – |
| New reading | Orientation   * Look at the comprehension question sheet. * Students take turns reading the questions and then group discussion about the correct answers.   Focus   * What is the main idea? * Recalling facts and details * Finding word meaning in context * Recognizing cause and effect * Making predictions * Talk about clues and treasure hunts. * Each child reads the text independently * Circulate and listen to each child read – support with appropriate prompts/praise * Discuss story. What happened? What did he find? Where did he find it? What was your favorite part? |
| High frequency words | Look, went, to, on, the, clue, a, shouted |
| Phonological awareness | Focus on rhyming words   * Recognition: Come/some they rhyme. I’ll give you two words and you can tell me if they rhyme. (Use examples from text). Eg; clue/blue, come/came. Do as a group. * Identification: Now I’ll give you three words and you can tell me which one doesn’t rhyme. (Use examples from text). Eg; clue/blue/boy * Production: I’ll give you a word and you give me a word that rhymes. |
| Other teaching focus | Sentences   * What is a sentence? What does it start/end with? Find capital letter, full stop. Find a sentence in the story - read it to the group. |
| Going beyond the story | * Draw a picture and write about something you would like to find on a treasure hunt. * Each student writes a clue for in the room. Under the table. Near the computer. Under the window. Group reads and orders them to create a clue path. * Find ‘oo’ word used in story. |
| Comments |  |